

COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY

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Dr. Cullian W. Hill, Executive Administrator
Mrs. Angela D. Moore, Assistant Executive Administrator

District Annual Education Report (AER) Cover Letter

21 March 2016

Dear Commonwealth Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Commonwealth Community Development Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Angela Moore, Assistant Executive Administrator/Principal, for help if you need assistance.

Our DISTRICT AER is available for you to review electronically by visiting the following web site, <https://mischooldata.org>, or you may review a copy in the main office. The Annual Education Report will also be communicated to parents during the Spring Parent Meeting the 3rd Wednesday in April.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), and assessment results for students with disabilities on Michigan’s Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district/school level
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8 (NOTE: Commonwealth Academy was not selected to participate in NAEP during the 2014-15 school year.)

Overall, we are very pleased with the progress students are making toward their grade level goals. The adjustments made to curriculum to include project-based learning, increased frequency of hands-on exploration, and the use of technology has tremendously enhanced student performance. Although the M-STEP data from the 2014-15 year is not comparable to the MEAP data from 2013-14, the number of lowest performing students has decreased, therefore more students are partially-proficient, proficient or advanced.

Celebrating our 20th Anniversary this 2015-16 school year, we are appreciative of the parent and community support over the years. We continue our commitment to educating your child with RIGHT (Responsible, Involved, Guarantee, Honest and Trust) Success! A Commonwealth student is prepared and motivated to achieve their maximum potential. Commonwealth is the place you want be, it's the place for you and me! It's the place you're proud to call home.

Sincerely,

Dr. Cullian W. Hill,
Executive Administrator

MISSION STATEMENT

Commonwealth Community Development Academy shall challenge each student to succeed at his/her maximum potential in a safe and secure environment. Academic and social excellence will be encouraged through effective communication between faculty, parents and students.

CCDA